



# **SPECIFICATION FOR DELIVERY OF THE PUPIL REFERRAL UNIT (PRU)**

## **Introduction**

Central Bedfordshire Council is seeking a partner school or schools to manage the Pupil Referral Unit (PRU) across the Authority's area.

Single schools, partnerships of schools/providers, Academies and colleges are invited to give us notice of intention to propose to tender for this one year contract to start 1 April 2011.

Those giving notice of intention must be able to demonstrate previous experience of similar work and be recognised as Good or Outstanding in behaviour and attendance, leadership and engaging vulnerable students

Applications are welcome from single schools, partnerships of schools/providers, Academies and colleges.

## **Aim**

To develop a robust delivery model for children and young people in Central Bedfordshire who are excluded from school. The model will be individually tailored to meet pupils' educational and developmental needs.

## **Objectives**

- To reduce the numbers of permanently excluded pupils
- To reduce the length of time in exclusion
- To support individual students to engage effectively with learning
- To engage and support the families
- To work with schools to manage and be responsible for all vulnerable children and young people in their area
- Increase reintegration rates

## **Assessment of the needs of the child and family**

- Disability awareness and understanding of impact of conditions
- Assessment of development phase both educationally and emotionally
- Full Common Assessment on need
- Robust assessment for learning and clear tracking against progress
- IEP's for pupils
- Assessment of family situation, including parenting skills
- SEN and Inclusion policy
- Risk assessment

### **Evidence of broad curriculum offer**

The offer will be age and developmentally appropriate and based on assessed ability and need and will be individualised for each student.

- Curriculum delivery plans
- Alternative curriculum offer
- Self Evaluation forms
- School Development plan

### **Ability to support and develop vulnerable students**

- Behaviour strategy, including use of restorative justice principles
- Effective IAG strategy, including the aims and aspiration of the pupils
- Use of lead professional status
- Appropriate environment to deliver the services required
- Equality of opportunity and diversity for hard to reach, hard to engage with, individuals and groups.

### **Partnership working**

- Examples of working with parents/carers in partnership
- Good practice work with statutory partners including local authority education and children's social care departments, colleges, community health providers, police and other relevant services
- Examples of working effectively within the community, including work with Third Sector and social enterprise partners, particularly providers of alternative educational provision, work based learning providers, extended work experience and apprenticeship providers.

### **Capacity**

- Recognised as Good or Outstanding in behaviour and attendance, leadership and engaging vulnerable pupils
- Lead response to change, demand/evidence of best practice
- Clear strategic operational and management vision and implementation
- Skilled and appropriate management
- Access to good quality facilities suitable to deliver learning and support

### **Timescale**

- Workshop to discuss delivery model – 12 November 2010
- Closing Dates for expressions of interest: - 17 December 2010
- Interviews with approved applications to be held in January 2011
- Contract to be issued by the end of January 2011.

If you wish to express an interest in this contract and receive details on how to access the tender documents used to shortlist providers contact:

### **Alison Bray Head of School Support**

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